

2020 SAMPLE 3-Day Seminar Schedule



African Americans in 18th-Century Virginia

This seminar explores the lives, roles, and perspectives of enslaved and free black Virginians in the eighteenth century. Participants will pursue a deeper understanding of the diversity of the experiences of enslaved and free black people during the colonial period and the American Revolution.

As a result of this seminar, teachers will be able to:

- Integrate primary sources, secondary sources, and technological resources focused on the lives of enslaved and free black people during the eighteenth century.
- Contextualize slavery in the European North American colonies temporally, geographically, and economically.
- Compare and contrast the experiences of enslaved and free black people in rural and urban settings and engaged in different types of life and work.
- Create opportunities for continued professional development in social studies education with fellow teachers and Colonial Williamsburg educators.
- Experience 19 contact hours.

Compelling Questions:

- Did enslaved people build America?
- Was freedom in colonial America dependent on slavery?
- Why is slavery a controversial topic?

Arrival / Travel Day

Afternoon	Teachers arrive and check-in	Williamsburg Woodlands Hotel
7:00 p.m.	Orientation	Woodlands Conference Center
8:00 p.m.	Dinner on Own	

Education Resource Library

Please take a few minutes this afternoon or evening to create an account on the Colonial Williamsburg Education Resource Library. This is our repository for the educational videos, primary sources and lesson plans we use throughout our Teacher Institute Programs.

Visit: <http://resourcelibrary.history.org>

Use Registration Code: To be shared with participants

Please do not make dinner or evening program reservations that conflict with Orientation. Consider travel time to different parts of the historic area can be 15-30 minutes on foot or by shuttle.

Day 1

Slavery, the Economy, and the Law

Supporting Questions:

- How did the colonial economy depend on enslaved labor?
- What were the lives of enslaved agricultural workers like?
- How did slavery become established in colonial America?

7–8:00 a.m. Breakfast

8:15 a.m. Travel by Bus to Historic Area **Woodlands Departure Area**

8:30 a.m. Think Like a Historian **Classroom**

Eighteenth-century Williamsburg was a complex community of approximately two thousand people. We know a lot about some of these individuals and very little about others. In this lesson, practice how historians use primary sources to discover information about people of the past and draw conclusions about their lives.

9:15 a.m. Break and Travel

9:30 a.m. 18th-Century Agriculture **Prentis Farm Site**

Tobacco was the lifeblood of Virginia’s colonial economy. In this hands-on session, we’ll investigate how this 13-month crop was grown, processed, and transported.

10:15 a.m. Break

10:30 a.m. Enslaved & Free Black People in Williamsburg **Walking Tour**

On this walk through town, learn about the significance of 18th-century Williamsburg: who resided here, where they lived and worked, and some of their choices as the Revolution approached.

11:30 a.m. Tavern Lunch **Tavern**

1:00 p.m. Travel to Classroom Location

1:30 p.m. Slave Codes **Classroom**

The institution of race-based slavery was created over time. We will trace how reactions to events led to the codification of slavery in Virginia.

2:15 p.m. Break

SAMPLE SCHEDULE

Subject to Change

2:30 p.m. Slavery in Context Classroom

A Colonial Williamsburg research historian will join us to discuss the 18th-century slave trade, its place in the British Empire and the colonial economy, and how the institution of slavery developed differently throughout the colonies.

3:30 p.m. Break

3:45 p.m. Meet a Person of the Past: An Enslaved Virginia Classroom

Meet an enslaved Virginian. Discuss what life and work was like in rural areas, and how it compared to that of the enslaved residents of Williamsburg.

4:45 p.m. Teacher Collaboration Classroom

You know your students best. Work with other teachers to identify ways to use the Institute materials, content, and strategies in your classroom.

5:15 p.m. Dinner on Own

Day 2 Life in a Capitol City

Supporting Questions:

- How do we know about enslaved and free black people in eighteenth-century Williamsburg?
- What was life like for eighteenth-century urban enslaved and free black people?

7–8:00 a.m. Breakfast

8:15 a.m. Travel by Bus to Rockefeller Library **Woodlands Hotel Lobby**

8:30 a.m. Primary Documents **Rockefeller Library/Special Collections**

Examine original print and manuscript materials from Colonial Williamsburg’s Special Collections that are connected to the lives of 18th and early 19th-century enslaved and free black people.

9:30 a.m. Break

9:45 a.m. Artifact Analysis **Classroom**

Examine the daily lives of 18th-century enslaved and free black Virginians using artifacts and primary sources.

10:45 a.m. Break and Travel

11:00 a.m. Meet a Person of the Past: Ann Wager **Classroom**

An individual’s place, both social and physical, informed their education in colonial society. Spend some time with teacher Ann Wager to explore what free and enslaved children learned at the Bray School and her perspective as a white educator.

12:00 p.m. Checkout & Departure Procedures

12:15 p.m. Lunch & Exploration Time

2:45 p.m. Meet at the Compton Oak **Corner of Nicholson & England Streets**

3:00 p.m. The Randolph Property **Peyton Randolph House**

The Peyton Randolph House embodies the paradox of freedom and slavery during the time of the Revolution. On this tour of the property, we will explore the lives and choices of its 18th-century residents.

4:00 p.m. Break & Travel

SAMPLE SCHEDULE

Subject to Change

4:15 p.m. Teaching Sensitive and Controversial Topics Classroom

An accurate depiction of our nation's history requires that many sensitive issues, including slavery, cultural conflict, and women's roles, must be included as a part of the story. Share ideas and discuss how to successfully bring these topics to the classroom.

5:00 p.m. Travel to Tavern

5:15 p.m. Tavern Dinner Tavern

Please make any evening program reservations for 7:30 p.m. or later.

Day 3

Defining Freedom

Supporting Questions:

- What roles did enslaved and free black people play in the Revolution?
- How did the Revolution interact with the institution of slavery?

7–8:00 a.m. Breakfast and check out from hotel

8:00 a.m. Travel by Bus to the Classroom Location **Woodlands Hotel Lobby**

8:30 a.m. Meet a Person of the Past: James Lafayette **Classroom**

James Armistead Lafayette, born an enslaved Virginian in New Kent County, eventually won his freedom for his service during the Revolution. Spend some time with him to learn about his contribution to the founding of our nation.

9:30 a.m. Break

9:45 a.m. Founding Documents & Slavery **Classroom**

Was the institution of slavery impacted by the ideals of the American Revolution? In this session we will explore some of the United States' founding documents and the compromises that led to their final form.

10:30 a.m. Lesson Plan Ideas & Reflections Share **Classroom**

Share ideas for classroom applications, highlighting favorite lesson plan ideas and reflections.

11:00 a.m. Break

11:15 a.m. Donor Recognition **Classroom**

11:30 a.m. Graduation & Wrap-Up **Classroom**

12:00 p.m. Group Photo **Classroom**

12:15 p.m. Departure (Lunch on Own)